

# FENWICK HIGH SCHOOL

## 2018 SUMMER SCHOOL

The Summer School Program at Fenwick High School is comprised of three types of courses: Developmental Classes, Enrichment Classes, and Upperclassmen Classes. Early registration and deposit are due on Monday, April 9, 2018. The late registration deadline is Friday, May 25, 2018. No refunds will be made beginning on May 26, 2018.

[Click here to register.](#)

### Developmental Classes

Designed for incoming freshmen who need additional work in some key curricular areas. With the goal of helping to ensure academic success in the freshman year and beyond, the Developmental Program provides small class size and concentrated study.

### Enrichment Classes

Designed for incoming freshmen to offer academic opportunities to prepare them even more for the traditional school year. These classes feature an excellent pupil-teacher ratio and a concentrated interaction among the participants.

### Upperclassmen Courses

Designed for our current students who will be sophomores, juniors, or seniors in the following school year. They allow students to get ahead with credits over the summer.

## DATES AND TIMES

Monday, June 18, 2018 to Friday, July 20, 2018  
*Wednesday, July 4, 2018 – Holiday, SCHOOL CLOSED*

### Developmental Classes

#### Reading, Math and Grammar

Monday – Friday

one or more of these times:

8 – 9:10 a.m., 9:15 – 10:25 a.m.,  
or 10:30 – 11:40 a.m.

### Enrichment Courses

#### Study Skills

Monday – Friday

one or more of these times:

8 – 9:10 a.m., 9:15 – 10:25 a.m.,  
or 10:30 – 11:40 a.m.

### Technology Proficiency

Monday, June 18 - Friday, June 29

Noon – 2 p.m. daily

(Please note: This course is only two weeks.)

*Class times cannot be requested;  
you will receive a schedule in May.*

### Upperclassmen Courses

#### All Science courses

Monday – Friday

8 a.m. – 1:30 p.m.

#### Computer Skills for Business

Monday, June 18 – Friday, July 6

8 a.m. – Noon

#### Chicago: The Life and History

of the Western Metropolis

Monday, June 18 – Friday, July 6

8 a.m. – Noon

#### Pre-Calculus Honors

Monday – Friday

8 a.m. – Noon

#### Selected Algebra II Topics

Monday, June 18 – Friday, June 29

8:00 – Noon

# GENERAL POLICIES

## ATTENDANCE

Daily attendance is mandatory. Absence from one day of class means missing a significant portion of the material and, therefore, jeopardizes the student's chance of success in the course. Please schedule summer vacations, weekend trips, and seasonal employment accordingly. Any student with an unexplained/unexcused absence from any class can be dropped from the course. **TUITION WILL NOT BE REFUNDED.**

## DRESS CODE

A summer school student's general appearance is to be neat, clean, and well-groomed at all times. The specifics of the code are defined as follows:

### RISING SOPHOMORES, JUNIORS AND SENIORS

The dress code is the same as during the school year from the waist down. Students may follow the dress code from the waist up as well or wear a polo shirt with collar in the following solid colors: black, white, off-white, blue or gray. Please review the dress code in the parent-student handbook for clarification.

### INCOMING FRESHMEN

**BOYS:** A dress shirt or knit shirt with a collar, dress pants, dress shoes are to be worn (no gym shoes). Blue jeans, shorts, pants of extreme color/fit/pattern will not be allowed. Earrings, even with a Band-Aid over them, are unacceptable. Boys must be clean shaven.

**GIRLS:** A knit shirt or a blouse with sleeves is to be worn with dress pants or a dress skirt. Summer dresses (with sleeves) may be worn provided that the neckline is appropriate for school. Skirt and dress lengths must reach the knee.

Dress shoes must be worn (no gym shoes, flip-flop sandals or casual shoes). Blue jeans, shorts, leggings, Lycra, biker, stretch, spandex or any other tight pants are absolutely forbidden. Only one stud earring per ear is allowed, and makeup and other jewelry must be conservative.

Appropriate school dress and appearance do not necessarily coincide with current fashions.

The final determination of appropriate dress and appearance is left to the discretion of school administration.

**STUDENTS WHO ARE OUT OF DRESS CODE MAY BE SENT HOME TO CHANGE. TIME MISSED FROM SCHOOL IS UNEXCUSED.**

## REFUNDS

There will be a \$100 cancellation fee for withdrawing from a class between April 10 and May 25, 2018. No refunds will be issued for summer school for any reason beginning May 26, 2018.

## CLASS DROPS

If a student wishes to drop a class, they must do so on or before the first Friday of summer school, otherwise the class will appear on their transcript. If only half of the course is completed, the semester grade will be permanent. No refunds will be granted.

## AUDITING

Auditing is allowed only during summer school for rising sophomores, juniors, and seniors, but only for specific courses (see list below) or a course a student plans to repeat during the school year. There is no discount in tuition. Please contact Laura Pendleton at [lpendleton@fenwickfriars.com](mailto:lpendleton@fenwickfriars.com) if you are interested in auditing a class.

**Courses allowed for auditing: Intro to Computer Programming**

## MEALS

The school cafeteria will be open for students during summer school.

## PARKING AND ENTRANCE

Parking is limited. Consider car pools whenever possible. All students will enter and dismiss through the LINK Doors.

# ENRICHMENT COURSES

## (incoming freshmen)

### TECHNOLOGY PROFICIENCY (non-credit)

\$150, (early bird discount \$135)

This course is designed to assist incoming freshmen to acquire or reinforce the necessary basic technology skills to be successful in their academic work. Emphasis will be placed on the Microsoft Office Suite and the use of iPads for the classroom. Additional sessions may be added in the following weeks if enrollment increases. Please return on the first day of class the Internet and Technology Acceptable Use Policy, which was mailed to you in your Admissions Acceptance packet.

### STUDY SKILLS (non-credit)

\$300, (early bird discount \$275)

This course is offered to incoming high school students. It is designed to help a freshman make a successful transition from eighth grade to high school. The student will acquire study habits and skills through a series of assignments and drills. Topics will include identifying goals, reading effectively, outlining, note taking, and using the library. This class meets daily for five weeks.

## DEVELOPMENTAL COURSES

### (incoming freshmen)

*Tuition for Developmental Classes: 1 class = \$300; 2 classes = \$525; 3 classes = \$750*

*Early Bird Discount (reg. by April 10): 1 class = \$275; 2 classes = \$475; 3 classes = \$675*

### READING (non-credit)

This course is for incoming freshmen and is designed to help a student increase his/her competencies in reading comprehension. The student will use reading samples in class that are comparable to the material presented throughout the freshmen year. The reading skills development will be applied to various kinds of literature, historical, fiction, non-fiction, periodicals, etc. (Rental of textbook \$10 and purchase of paperback \$5)

### BASIC MATHEMATICS (non-credit)

This course is for incoming freshmen and will provide further practice in the basic functions of math – addition, subtraction, division and multiplication – while also helping prepare a student for success in algebra and geometry at Fenwick. (Rental of textbook \$10)

### GRAMMAR / LANGUAGE (non-credit)

This course is for incoming freshmen and will further acquaint a student with the proper ways to employ spoken and written English. Practice in punctuation, sentence structure, proof-reading, vocabulary development, and paragraph construction will help a student for his/her English courses. (A \$10 workbook will be purchased in class)



## UPPERCLASSMEN COURSES (rising sophomores, juniors and seniors)

BIOLOGY – 2501 (1 credit)

\$625, (early bird discount \$575)

General Biology is an instructional program designed for students at all ability levels. This course will introduce the student to a mastery of key biological concepts and ideas. Timely biological issues will be discussed to help develop an awareness of the relevance of biology. The need to master the science process and safety skills is underscored in the program. Social issues and problems relevant to biology are discussed on an ethical basis. A major thrust will be building proficiency in critical and creative thinking and problem solving. This course fulfills the biology graduation requirement.

Prerequisite – 2.5 G.P.A.

CHEMISTRY – 2504 (1 credit)

\$625, (early bird discount \$575)

General Chemistry is a course designed for upper-class students who are proficient in algebra. The course is comprised of lecture, demonstrations, and laboratory sessions. Problem-solving sessions are frequently offered. The course introduces most major topics in chemistry. The historical progression of understanding materials and energy parallels the student's progression in understanding the complexities of modern chemistry. This course fulfills the physical science graduation requirement.

Prerequisite: Algebra and Biology, 2.5 G.P.A.

PHYSICS – 3501 (1 credit)

\$625, (early bird discount \$575)

General Physics is a course for students who are proficient in math and science. Students should have successfully completed Algebra I and Geometry. The course is comprised of lectures and laboratory sessions. Demonstrations will be used frequently in class lectures. Laboratory sessions may incorporate areas of light and electricity/magnetism. This course fulfills the physical science graduation requirement.

Prerequisite: Algebra, Geometry, 2.5 G.P.A. in math & science classes.

ENVIRONMENTAL SCIENCE – 2506 (1 credit)

\$625, (early bird discount \$575)

Environmental Science is a course designed for students seeking a second or third year laboratory science. Topics include forest systems, earth materials, map reading, earth history, atmospheric chemistry, and aquatic system. This course is offered only during the summer months and fulfills the physical science graduation requirement. (Rental of text book - \$10)

Prerequisite: Biology, 2.5 G.P.A.

PRE-CALCULUS HONORS – 3605 (1 credit)

\$625, (early bird discount \$575)

This is a required course for students who have achieved, at a high level, in one or more previous mathematics honors courses. Juniors who have successfully passed a placement test may also take this course. It provides a base for calculus with extensive coverage of polynomial, rational, exponential, and logarithmic functions. Other pre-calculus subjects include trigonometry, systems of equations, inequalities, matrices and determinants. (Students need to purchase a book from a current student.)

Prerequisite: Prior approval of the Math Department Chairperson.

## UPPERCLASSMEN COURSES (CONTINUED)

### COMPUTER SKILLS FOR BUSINESS – (2656) (0.5 credit)

\$310, (early bird discount \$285)

This semester-long course exposes students to the computer skills required to be a literate 21st century professional. The lab based course requires students to exhibit self-accountability with the assignments and a drive to embrace struggles as they problem-solve. After briefly covering basic business metrics, the class will delve into Microsoft Excel and Visual Basic programming using business scenarios.

### SELECTED TOPICS FROM ALGEBRA II – 1615 (no credit)

\$150, (early bird discount \$135)

This intensive pass/fail summer school class supplements College Prep Algebra to prepare the student for the advanced topics found in the honors math courses. Topics covered include but are not limited to conic sections, exponents & logs, and complex numbers. Movement after this course into honors math will require a high grade and a teacher recommendation.

Prerequisite: A's in previous math courses

### CHICAGO: THE LIFE AND HISTORY OF THE WESTERN METROPOLIS – 4307 (0.5 credit)

\$310, (early bird discount \$285)

Noted historians William Cronin and Donald Miller have labeled Chicago, respectively, “Nature’s Metropolis” and the “City of the Century.” Whatever one’s preferred moniker may be, Chicago clearly emerged as the dominant city of the Midwest, one that would celebrate and reflect the traditions, ideas, culture, and major themes of Western Civilization. This summer school course explores the ecological conditions and economic origins of Chicago in the 19th and 20th centuries. Particular emphasis is placed on the influence of Western ideas and architecture as it can be found in the city. Students explore, on-site, the historical movements that have had the most profound influence on the city to this day. This course is reserved to those entering their junior or senior years of study at Fenwick.

Textbooks and supplies required for Biology, Chemistry, Physics, Selected Topics from Algebra II, and Chicago: The Life and History of the Western Metropolis will be available for purchase on the Fenwick bookstore through MBS.

